

2019/2020 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

Abingtonvale Primary School

HEAD TEACHER

Laura Cichuta

PE COORDINATOR

Cathy Whaler/ Tom Mills

PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

All children will have the opportunity to access high quality physical literacy to give them skills and motivation to enable them to lead a healthy active life.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Abington Vale will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of PE and School Sport Premium expenditure 2019/2020

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2020/2021) <i>Does this reflect value for money in terms of the budget allocated</i>
1. Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> All pupils have had 2 hours of timetables PE each week. There have been many participants in after school clubs. Change 4 Life programme was completed at Park Campus (was scheduled at Stirling Campus in the summer term). Heat maps were trialled in year 3 classes to monitor intensity levels in lessons. New resources enabled young leaders to deliver lunch time clubs to KS1 pupils. 	<ul style="list-style-type: none"> Focus on the delivery of PE lessons and quality first teaching Further develop offer for extra-curricular activity through clubs and pupil led activities.
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> High percentage of KS2 pupils have attended a Level 2 competition or festival Level 3 competitions reached in gymnastics and indoor athletics. Maintained gold kite mark during Covid-19- will reapply for Platinum in 2021. Leadership training for 30 pupils Children have regularly been awarded with certificates in assemblies linked to their participation extra-curricular events. 	<ul style="list-style-type: none"> Relaunch intra school competitions Being awarded with a platinum kite mark
3. Increase confidence and skills of staff in teaching PE and Sport	<ul style="list-style-type: none"> Sports coaches, in various sports, have supported staff to deliver lessons. 	<ul style="list-style-type: none"> Refresher Real PE training for existing staff and Real PE courses for staff who were new last year. Increase the number of PE staff CPD sessions throughout the year.
4. Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Entered a wide number of level 2 competitions for ks2 pupils. Diverse PE curriculum Started a golf scholarship partnership with Overstone Park Golf Club 4 pupils nominated for G+T programme A broad extra-curricular offer from a number of local clubs and companies. 	<ul style="list-style-type: none"> Deliver a whole school Olympic Sports Week in 2021 Offer a wider range of activities and events for pupils linked to sport Develop further links with local sports clubs

5. Increased participation in competitive sport	<ul style="list-style-type: none"> • Virtual sports day held to compensate for school closure • Attended various festivals and competitions throughout the year. • Level 3 reached in gymnastics and indoor athletics. 	<ul style="list-style-type: none"> • Continue to enter as many competitions as possible.
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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2017/2018	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres	60%	65%	83.5%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	70%	60%	56.5%
Perform safe self-rescue in different water-based situations	60%	100%	56.5%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	No	No	No

PE and School Sport Development Plan

2018/2019 Total funding allocated	£19530 £16,000 + £10 per pupil (Year 1 – Year 6)			
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£3945	Actual expenditure: % of total allocation:	£1067
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£3750	Actual expenditure: % of total allocation:	£3750
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£10235	Actual expenditure: % of total allocation:	£10125 (14942 SPENT)
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£300	Actual expenditure: % of total allocation:	£0

Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1300	Actual expenditure: % of total allocation:	£0 £4589 Carry Forwrad
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Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract the least active young people to participate in regular physical activity	Plan a 12-week games based physical activity programme for an identified cohort of young people - When – time of day - What – activities timetable - Recruit - staff and young leader to lead sessions - Invitation – personalised - Reward - attendance and achievement - Evaluate - success of prog	£400 Change 4 life	£0	Track pupil attendance – registers Pupil self-evaluations Parental evaluations Classroom observations	<ul style="list-style-type: none"> Pupils at Park Campus completed the 12-week programme in the Spring term Programme was unable to start in the summer term Stirling campus. 	Upskilling and deployment of young leaders and staff Track transition of pupils into mainstream extra-curricular provision
Review physical activity intensity levels curriculum timetable	Use the Active School Planner to produce heat maps for a range of classes and year groups - PE Coordinator to work with staff to consider ways of increasing physical activity levels during a typical week - Explore resources to support staff to increase physical activity level - Be able to demonstrate via the heat maps the	£0	£0	Heat Maps Review heat maps and develop action plans Discussed within Team Meetings	<ul style="list-style-type: none"> Heat maps were trialled in year 3 class. Class teacher used the data to adapt planning and follow up maps were used to demonstrate and increased intensity in lessons. 	Staff have access to Active School Planner Ideas and good practice shared within curriculum meetings Time provided during curriculum planning meetings

	principles of an active school					
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	<p>Ensure all pupils have 2 hours of timetable PE</p> <ul style="list-style-type: none"> - Ensure PE lessons are well structured, differentiated and progressive - Provide opportunities for pupils to 'learn to lead' 	£0	£0	<p>Track pupils progress</p> <p>Monitor and evaluate pupil's enjoyment in PE lessons</p> <p>Classroom observations of fine and gross motor skills</p>	<ul style="list-style-type: none"> • All year groups had 2 hours of timetabled PE lessons. 	<p>Embed new ideas within schemes of work</p> <p>Share good practice in whole school meetings</p>
Ensure children have an active breaktime	Provide a range of equipment to support active breaktimes	£3545	£1067		<ul style="list-style-type: none"> • Resources were purchased for young leaders who were able to lead activities every lunch time for KS1 pupils 	

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Continue to be a Northampton SSP Enhanced School	<ul style="list-style-type: none"> - Ensure opportunities are added to school diaries at the earliest opportunity - Identify pupils appropriate to the level of opportunity - Regularly engage with SSCo and seek advice and support to develop and enhance PE and school 	£3750	£3750	<p>Enhanced Schools Tracking Report</p> <p>Opportunities accessed by staff and pupils</p>	<ul style="list-style-type: none"> • High percentage of KS2 pupils have attended sports festivals and competitions • CW has regularly engaged with SSCo 	Evaluate the benefits of the offer against past and current provision

	sport opportunities for pupils and staff					
Achieve platinum School Games Mark	<p>Use the 2019/2020 School Games Mark Action Plan to ensure this is a year-round scheme to develop meaningful opportunities for all pupils and whole school development</p> <ul style="list-style-type: none"> - Collect necessary evidence throughout the year - Share scheme with all staff and ask for their support to achieve desired award level 	£0		<p>School Games Mark Action Plan</p> <p>School Games Mark Evidence Folder</p>	<ul style="list-style-type: none"> • Maintained gold in 2020 due to Covid-19. Will be able to apply for platinum at the conclusion of the 2020-21 academic year 	<p>Retain or seek to improve an award level – explore criteria</p> <p>Raise awareness of the award scheme with all staff and governors</p> <p>Celebrate success with pupils and wider community</p>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce initiative	<p>Use real Leaders scheme of work to upskills a cohort of young leaders</p> <ul style="list-style-type: none"> - Identify a member of staff to oversee the programme and provide a support network for the leaders - Appropriately deploy young leaders to support; lunchtimes, extra-curricular clubs and least activity initiatives - Consider ways to reward young leaders 	£0 Log Books and initial training via SSP	£0 Log Books and initial training via SSP	<p>Young Leader Log Books</p> <p>Session observations</p> <p>SSP report</p> <p>Attendance registers</p>	<ul style="list-style-type: none"> • 30 young leaders attended training (15 per campus) • Leaders held lunch time clubs for KS1 pupil and designed the activities themselves. 	<p>Year 6 pupil mentors</p> <p>Develop opportunities to challenge more able leaders</p>
Bring together a cohort of pupils to form a School Sport Organising Crew (SSOC), who will influence provision and have a voice for all pupils	<p>Identify a cohort of young people who can be a voice for all pupils and can positively promote PE and school sport</p> <ul style="list-style-type: none"> - Consider a mechanism to recruit pupils to this group - Cohort of pupils to meet on a half termly basis 	£0		<p>SSOC Meeting minutes</p> <p>School newsletters / social media</p>	<ul style="list-style-type: none"> • SSOC attended school council meetings to share their thoughts about PE and Sport at AVPS. 	<p>Continue to evolve the SSOC, ensuring there is sustainability built into the structure</p> <p>Ensure Year 4/5 pupils are co-opted onto the group to</p>

						provide sustainability and consistency
Share and celebrate the achievements of pupils and teams in PE and school sport	<ul style="list-style-type: none"> - Use a noticeboard and/or school digital system to share successes. - Use the school newsletter or social media to promote on a 2 weekly basis PE and school sport success - Consider using School Games Values, or School values to reward and recognise pupils' achievements 	£0		School Newsletters Social Media reports/blogs Photos Celebration Assemblies	<ul style="list-style-type: none"> • Pupils have regularly received certificates in assemblies throughout the year. 	Engage pupils through writing reports for news outlets Keep the noticeboard / digital platform up to date – ask pupils to contribute

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning	Undertake a training needs analysis of all staff <ul style="list-style-type: none"> - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching 	£9535	£9425	Learning walks Lesson observations Staff surveys Pupils evaluations	<ul style="list-style-type: none"> • Sports coaches have supported with the delivery of PE lessons with class teachers. 	Share good practice within whole school meetings / training days Ensure availability of up to date resources
Understand the county, regional and national PE and school sport landscape	Nominate 2 members of staff to attend the county PE and School Sport Conference <ul style="list-style-type: none"> - Delegates to share information gathered at 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Attendance at conference Conference resources	<ul style="list-style-type: none"> • Conference was cancelled. 	Embed learnt knowledge and practices into new schemes of work or initiatives

	conference with whole school - Consider resources to support change and implementation					Share with whole school national messages and sporting landscape
Purchase PE Passport	Lesson planning and assessment	£700	£700			

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse need led extra-curricular school sport programme	<ul style="list-style-type: none"> - Review 2018/2019 programme and make necessary changes - Ask pupils to consider their preferred activities or new activities - Evaluate the cost of using external providers 	£300	£0	Pupil & parent reviews Attendance registers Photos	<ul style="list-style-type: none"> • Clubs take place at both campuses several times per week. 	Evaluate the attendance and adjust where required Use pupil voice to influence the offer
Develop meaningful links to local sports clubs to develop pathways to support pupils to develop their interest beyond the school day	Explore local sports clubs and providers Consider links to clubs where the sport or activity is popular within school Only consider working with clubs who have ClubMark accreditation			School to Club link agreement Attendance registers Photos Social media	<ul style="list-style-type: none"> • Link developed with Overstone Park Golf Club as part of the Gold Scholarship Programme 	Develop further existing links Offer taster sessions Consider upskilling staff – use qualified coaches to do this
Extend opportunities for 10 young leaders to enhance their leadership skills and qualities	Send a representative group of young leaders to the Young Leader Conference	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Action Plans Photos	<ul style="list-style-type: none"> • 30 young leaders received training this year. 	Embed lessons learnt at the conference back in school with entire young leader workforce

through high-level learning opportunity	<ul style="list-style-type: none"> - Young Leaders share learning experience with all leaders - Young leader action tasks developed at conference 			Pupils reports		Staff to observe training and support leaders on their return to school
Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone	<ul style="list-style-type: none"> - Identify a cohort of 8 Year 6 pupils who fulfil the criteria - Identify a member of staff to support the pupils 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Photos Attendance register	N/A	Staff to continue to meet with the pupils on a regular basis Provide opportunities for cohort to access extra-curricular programme
Provide an opportunity for a cohort of Able & Talented pupils to work at a higher level of differentiated learning	<ul style="list-style-type: none"> - Nominate 6 pupils (2 x Year 4, 2 x Year 5 and 2 x Year 6) to access the SSP led prog - Identify pupils for their multi-abilities rather than their ability to perform highly in just one sport 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Session reports Photos Pupil and parent observations and feedback	<ul style="list-style-type: none"> • 4 pupils attended G+T holiday club. 	Support schools to access local community clubs if not already associated to them

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	Team Registration Forms Photos Pupil reports	<ul style="list-style-type: none"> • Competitions entered for SEND sports such as Kurling. 	Incorporate inclusive sports into curriculum delivery Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils 			School Games Day programme	<ul style="list-style-type: none"> • Cancelled but the FAVS team 	Evaluate the success of the events - Parents feedback

year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Consider including Personal Best to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the event 			<p>Photos</p> <p>Media reports</p> <p>Pupil reports</p>	organised a whole school virtual sports day instead.	<ul style="list-style-type: none"> - Staff feedback - Pupil feedback
Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Best activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver - Consider developing a card so pupils can track their own progress 			<p>Personal Best Tracking cards</p> <p>Participation Tracking</p> <p>Photos</p>	<ul style="list-style-type: none"> • Young leaders received training but not able to implement due to school closure. 	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to support competitions - Consider linking competitions to whole school house systems 			<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>		Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Games Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<ul style="list-style-type: none"> • Several competitions entered in the Autumn and Spring terms including tag rugby, football, indoor athletics, Kurling and Cross Country. 	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>

Provide opportunities for pupils to adequately prepare for Inter School Competitions	<p>Access pre-Inter School Games competition practice sessions</p> <ul style="list-style-type: none"> - Select pupils to receive high quality coaching for a specific inter- school competition - Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school - Consider purchasing equipment to sustain activities on own school site 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Participation Tracking</p> <p>Photos</p> <p>Competition results</p>	<ul style="list-style-type: none"> • Pupils were offered opportunities to attend sport specific clubs in advance of competitions. 	<p>Build specific sports into the extra-curricular offer</p> <p>Upskill staff via training opportunities and Team Teaching to confidently lead high quality sessions</p>
Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment	<p>Access Multisport Festivals planned and delivered by Cluster host school</p> <ul style="list-style-type: none"> - Select pupils who are likely not to represent the school in any other sporting capacity - Select pupils who need the opportunity to have a positive experience of school sport 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<ul style="list-style-type: none"> • KS1 and KS2 festivals attended before school closure. 	Support pupils to transition into extra- curricular clubs
Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting	<p>Access termly Year 3/4 Festivals</p> <ul style="list-style-type: none"> - Select pupils who need to have a positive experience of school sport 	£0 Included in Enhanced Affiliation	£0 Included in Enhanced Affiliation	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<ul style="list-style-type: none"> • Pupils attended termly competitions. 	<p>Support pupils to transition to Intra and Inter School Games Competitions</p> <p>Support pupils to transition to local community clubs</p>
Provide access to transport to enable staff and pupils to access opportuniti	Petrol costs	£1000	£)			
Provide competitive opportunities	NPAT extra opportuniries	£300	£0		<ul style="list-style-type: none"> • Year 4 pupils attended NPAT benchball festival. 	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Laura Cichuta					Date:	12/12/19	
Document updated								

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✖ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✖ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✖ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations

- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>